

TITLE I PARENT AND FAMILY ENGAGEMENT

The Granton School Board recognizes the importance of parent/legal guardian input into the education of their children. The Board further recognizes parent/family participation in the design and implementation of the district's educational curriculum to allow for comprehensive programs for their children.

As evidence of the school board's commitment to parent/family engagement in Title I, we are adopting the following activities as a response to Section 1116 (1) of the Elementary and Secondary Education Act (ESEA) of the 2015 reauthorization.

The Granton School District designates the Title I teachers to coordinate parent/family activities in order to ensure that parents/family members of the children being served have an adequate opportunity to participate in the design and implementation of the Title I Program.

The following activities will be adopted:

- Training parents/families to promote the education of their children at home
- Facilitating volunteer participation by parents in school activities, financial assistance may be available upon the discretion of the School Board.
- Holding an annual meeting of parents of all eligible Title I students
- Implement and review the school-parent compact
- Provide parent representation during school wide committee meetings
- Engage parents and families in planning and developing effective parent and family engagement activities through representation on each building's Title I Needs Assessment/Evaluation Committee or Schoolwide Committee.
- Provide parents and family members with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators.

Adopted: February 9, 1988
Revised: February 10, 2014; July 11, 2016, September 14, 2020

Legal
References: